



VICE CHANCELLOR’S REPORT

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Vice Chancellor for Academic and Student Affairs

September 8, 2021

TRANSFORM THE STUDENT EXPERIENCE

1. Enrollment Update

- a. Summer 2021 enrollment at our 13 colleges as of August 25, 2021 and compared to a year ago is down 9.08% (-2,215) in headcount and down 9.24% (-447.12) in FTE.
- b. Fall 2021 enrollment at our 13 colleges as of August 25, 2021 and compared to a year ago is down 5.87% (-3,711) in headcount and down 7.25% (-1,447.68) in FTE.
- c. Online Enrollment as of August 25, 2021 is as follows:

8/25/2021	Summer 2021	Summer 2020	2021-2020 Difference	Summer 2019	2021-2019 Difference
CCCOOnline	10,398	13,943	-25.42%	11,442	-9.12%
Dawson	87	86	1.16%	121	-28.10%
Colleges Online	12,260	17,714	-30.79%	9,850	24.47%
8/25/2021	Fall 2021	Fall 2020	2021-2020 Difference	Fall 2019	2021-2019 Difference
CCCOOnline	22,723	27,480	-17.31%	21,960	3.47%
Dawson	135	153	-11.76%	172	-21.51%
Colleges Online	29,307	30,461	-3.79%	22,585	29.76%

1. Academic Affairs and Workforce Development

- a. Work continues in GE Council clarifying changes in HB 19-1206 (the SAI bill) and HB 20-1002. On 19-1206, all plans for the next year were turned in to the CDHE, and funds from an SSTF grant sponsored by the CDHE were used to facilitate a meeting between math faculty and advisors on August 4th. That meeting helped clarify a path forward for co-requisite math courses and their modalities. On HB 20-1002, GE Council confirmed that CCCS will have all responsibility for evaluating industry certificates and placing them on a PLA matrix created by CCCS but also held by the CDHE. Further, if any certificate results in a GT pathways course or a transferable general education course, it will be presented to the four years as an informational topic. On GT courses, however, an additional agreement with four year faculty will need to be established for the automatic transfer to occur.

2. CCCOnline

- a. As part of the Colorado Online @ effort, the Learning Design subcommittee is working with key stakeholders from across CCCS to develop collaborative processes and a shared course framework that will support our new consortial approach to online learning across the system. Using these tools, CCCS will develop Ready-to-Teach courses that maintain alignment with the CCNS, ADA compliance, and common look, feel, and experience. SFAC has asked the Steering Committee to confirm that faculty/instructors

retain the ability to choose the approach to their online course: a base structure requiring complete academic customization (Colorado Online @ Framework) or a pre-developed course with the freedom to customize (Colorado Online @ Ready-to-Teach). This course design philosophy was approved by the Steering Committee on August 2, 2021.

3. Colorado Online @ Update
 - a. The summer has been spent building the infrastructure to implement the Colorado Online @ consortium. We were successful in hiring our project director, Tammy Vercautern, and our project coordinator, Chin Ya Russell. We also worked with a consultant to map out the student experience, formed a Faculty and Instructor Advisory Council, formed 5 subcommittees, and developed a decision making matrix to guide future decisions. The subcommittees will begin work in September on designing and recommending key elements of the future consortium. Our plan is to begin moving some online courses from CCCOnline to the colleges by fall 2022.
4. Equity & Inclusion
 - a. In our continued work revising the Law Enforcement Academy curriculum, we have focused on revising the learning outcomes for the seven core courses in the law enforcement program. We plan to finalize the learning outcomes this fall semester and then begin developing course content and training.
 - b. Brought EAB to present on analytics and intervention effectiveness dashboards
5. Student Affairs
 - a. The team is continuing work on policy, focusing on grievances, academic load, and accessibility.
 - b. Vice Presidents for Student Affairs are developing goals related to a system wide Strategic Enrollment Management process.
 - c. The team is working on processes for new tuition rates for people moving to Colorado for employment, and students who are part of an Indigenous peoples group with ties to Colorado.
 - d. Our system Director of Financial Aid, Karla Nash is the Two Year Representative on the Colorado Association of Financial Aid Administrators (CAFAA) for the 2021-2022 Year.

TRANSFORM OUR OWN WORKFORCE EXPERIENCE

1. Academic Affairs and Workforce Development
 - a. The Workforce Development Committee (WDC) convened for its quarterly meeting 7/15 providing input to inform workforce-related conversations during the VP retreat 7/22-7/23.
 - b. The Apprenticeship Community of Practice (ACOP) convened August 6th with Melissa English from CDLE presenting apprenticeship-related updates and moderating a conversation about strengthening community college and workforce center partnerships. Both the CyberSME and Healthcare affinity groups met 8/6 framing priority focus areas for upcoming meetings.
2. Career and Technical Education (CTE)
 - a. Colorado CTE presented and attended the Annual CACTE (Colorado Association for Career and Technical Education) Summit. There were ~300 CTE Educators in attendance to hear updates from the team on our strategic plan, programs of study, connections to the workforce system, and our new data system.

3. CCCOnline
 - a. As part of the Academic and Student Affairs AY 2020-2021 priorities, CCCOnline worked with the college VPAAAs to create an online Welcoming and Inclusive Teaching Institute. This is a series of five webinars and Collaboration Labs presented and developing with Dr. Kevin Kelly author of the book *Advancing Online Teaching: Creating Equity-Cased Digital Learning Environments*. Topics include an overview of creating inclusive digital learning environments, facilitating student engagement, designing courses that foster equity and inclusion, assessing learning, and supporting all students in order to create inclusive learning in online and remote courses.
4. Equity & Inclusion
 - a. Completed the Annual Equity Report for 2021 and will present it to the Board in September.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

1. Academic Affairs and Workforce Development
 - a. Presented on micro credentials and digital badges to the COLTT conference.
 - b. Preliminary work conducted on HB21-1149 Energy Career Pathways implementation.
 - c. Presented Rural Consortium progress to Pro15.
 - d. On Tuesday, August 3rd, the first ever articulation agreement between CCCS and Colorado School of Mines was signed in a public ceremony. This is the first Associate of Engineering Science agreement, and it gives CCCS students many advantages to being accepted and having 60 hours of credit transferred to CSM.
 - e. **Apprenticeship Grants:**
 - i. CCD and PCC are collaborating with WorkHands to leverage this technology solution for apprenticeship management and reporting, adding to ACC's and FRCC's existing efforts leveraging the tool for CO-HELPS reporting.
 - ii. Technical assistance support continues for the CO-TECH grant through JFF, Maher & Maher, and our designated grant coach via Safal Partners.
 - f. **Career Pathways: HB15-1274**
 - i. Planning sessions are underway for career pathways work in Transportation, Agriculture, Advanced Manufacturing, and Energy.
 - ii. Coordinating conversation held with CDHE Industry Relations for alignment with the work they are doing with OEDIT in convening industry focus groups.
2. Career and Technical Education (CTE)
 - a. Members of the Colorado CTE Team presented the Perkins V (federal dollars that support CTE) Regional Needs Assessment process with the WIDE Data Team through the Colorado Workforce Development Council. The WIDE Data Team will be providing the economic related data to all participants to ensure programmatic decisions are made with the same data sets the workforce system utilizes.
 - b. Members of the Colorado CTE Team collaborated with the Colorado Department of Education and Colorado Workforce Development Council to review and provide suggestions to the CDIP (Career Development Incentive Program) List of approved industry recognized credentials as outlined in SB21-119.

3. CCCOnline

- a. Dr. Tina Parscal was appointed to the Quality Matters™ Board. Quality Matters™ (<https://www.qualitymatters.org>) is a global organization leading quality assurance in online and innovative digital teaching and learning environments. CCCOnline, ACC, CCD, FRCC, MCC, OC, RRCC, and TSC are members of Quality Matters.

4. Student Affairs

- a. The team is working with System Communications on updating Spanish Bridge to Bachelors brochure.
- b. Veteran's Affairs
 - i. **Fiscal Year 2022 – Contractual Agreement between CCCS and Department of Veterans Affairs (VA)** Annual contractual agreement was signed by Chancellor on August 18, 2021. Our contractual budget was reduced again this year due less veteran students attending academic programs and many institutions closing down due to COVID pandemic. This reduction in our budget will have a negative impact on our travel, salary and fringe allowances. I do believe our budget may stabilize in Fiscal Year 2023 with a hope that more veteran students will attend academic institutions and we will have a staff member retiring which will allow our office to allocate additional funds to travel and salary and fringe allowances.
 - ii. **Johnny Isakson and David P. Roe, Veterans Healthcare and Benefits Improvement Act of 2020 (Public Law 1163-15) Overview**
 - Public Law 116-315, Johnny Isakson and David P. Roe, Veterans Healthcare and Benefits Improvement Act of 2020. Our office continues to monitor provisions of this new law.
 - Section 1005: Colorado is in compliance with this section that requires states to offer in-station tuition for all veterans education beneficiaries. C.R.S. 23-7.4-204 implemented this change.
 - Section 1012: Expands the reasons for which a course of education may be disapproved for GI Bill benefits. A school at risk of losing accreditation from its accreditor would no longer be “deemed approved.” Our office would be required to suspend or withdraw program during this phase of the accreditation process. This amendment is effective on August 1, 2021.
 - Section 1014: Requires VA to provide to the relevant SAA any notice from a Federal, State, or accreditation agency of a punitive action that will be taken against an educational institution, and requires the SAA to conduct a risk-based survey and take additional punitive action against the institution, if needed. The SAA would also have to provide notice to VA and other SAAs when they take action against an educational institution. This amendment is effective on August 1, 2021.
 - Section 1015: Requires institutions to be approved for and participate in Title IV of the Higher Education Act of 1965. VA Central Office is working on a waiver process which should be released in August 2021. We currently have identified five institutions that fall

into this category. VA Central Office has notified them of this new change of the law.

- Section 1016: Section codifies a law school must be accredited by a specialized accrediting agency for legal programs (i.e., the American Bar Association as it is the only specialized accrediting agency for legal education currently recognized by the Secretary of Education) in order to be approved for GI Bill benefits. While this amendment is effective on August 1, 2021. All programs approved by our office in Colorado meet this requirement.
- Section 1018: This section codifies, in statute, the requirements of the Principles of Excellence (POE) Program, specified in Executive Order 13607. This section now requires compliance with POE requirements as a condition for approval of a program of education. This amendment is effective on June 15, 2021 and will apply to educational institutions beginning on August 1, 2021. This portion of the law continues to be refined between the VA and Department of Education. A “shopping sheet” is required for all GI Bill beneficiaries giving the total cost of their education program within 15 days of the start of the term/semester. The schools may request a one-year waiver to VA Central Office to comply with this provision. The deadline for a waiver has been extended to September 1, 2021.
- Section 1022: For-profit education institutions converted to non-profit institutions will be subject to an annual risk-based survey for a period of three years after conversion.
- Section 1024: Limitations on co-location and administration of State Approving Agencies. This section bars VA from recognizing as a SAA, any designated agency which is co-located with a university or university system whose courses or programs of education would be subject to approval by the SAA. This amendment is effective July 3, 2021. (180 days from date of enactment). This amendment has been extended to July 2022. This section initially gave me concern since we are housed under an education system but I clarified that it does not pertain to community college system offices but it is possible this provision may change in the future.

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

1. Career and Technical Education (CTE)
 - a. Colorado CTE created an application for the implementation of HB21-1264 for approved post-secondary CTE programs to request equipment, facility, or instructional capacity support. The available amount is \$10,000,000.
2. CCCOnline
 - a. In Academic Year 2021, over 50 % of all CCCOnline enrollments for that year were enrolled in an Open Education Resources or Zero-Textbook-Cost cost. This saved students \$2,038,670 in textbook or digital content fees since COVID began in Spring

2020. Since CCCOnline has started tracking OER/ZTC course savings in the Summer 2017 semester, students have saved \$4,385,613 in textbook and digital content fees.

- b. CCCS is participating in the AAC&U 2021-2022 OER Institute. The CCCS team, led by Dr. Tina Parscal, Associate Vice Chancellor for CCCOnline and Academic Affairs is comprised Brittany Dudek, Manager of OER/Library, CCCOnline; Dr. Josie Mills, Interim VPAA, ACC; Nick Swails, Associate Dean, CNCC; and Jennifer Ferguson, Director of Teaching and Learning Center and Online Learning, CCD. The team's goals for the OER Institute are:
 - i. To develop a system-wide OER Committee that gives equal voice and access to our 13 colleges regardless of size or geography.
 - ii. To optimize OER for the emerging ColoradoOnline @ consortial model.
 - iii. To establish a systematic approach to OER and ZTC (zero-textbook cost) efforts to leverage continued State funding, such as grant applications, Z-Degree projects, etc.
 - iv. To leverage OER initiatives to support CCCS's Mission, Vision, and Values about inclusive and equitable access to quality instruction and course materials.
3. Student Affairs
- a. Financial Aid: Karla Nash is working with CCCS schools and BKD on pulling information needed and answering questions from the FSA audit of all 13 schools.